Pushing up the Sky
3-2

# Student Learning Map

**Key Learning:** Good readers use specific strategies to understand what they read.

What skills and strategies do good readers use before, during, and after they read to help them comprehend text?

| Concept<br>**Author's Purpose** | Concept<br>**Summarize** | Concept<br>**Word Study & Grammar** |
|---|---|---|
| **Lesson Essential Question:**<br>What is the author's purpose and how do I identify it? | **Lesson Essential Question:**<br>How does knowing the author's purpose help me to summarize what I read? | **Lesson Essential Question:**<br>1. How do the prefixes un, re, mis, and dis affect the spelling of the base word?<br>2. How do I identify and use main verbs and helping verbs?<br>3. How can I use the glossary to figure out unknown words? |
| ***Vocabulary***<br>theme<br>persuade<br>entertain<br>inform | **Vocabulary**<br>summarize<br>events<br>bias | **Spelling**<br>unhappy dislike<br>recall replace<br>disappear disagree<br>unload rewrite<br>mistake unroll<br>misspell dishonest |

**Vocabulary** antlers, imagined, languages, narrator, overhead, poked, Snohomish, costumes, props/scenery, scene, totem pole, creator