Wings
4-1

Student Learning Map

Key Learning: Good readers use specific strategies to understand what they read.

What skills and strategies do good readers use before, during, and after they read to help them comprehend text?

Concept **Cause and Effect**	Concept **Answer Questions**	Concept **Word Study & Grammar**
Lesson Essential	**Lesson Essential**	**Lesson Essential Question:**
Questions: How do I tell the difference between causes and effects? What clue words help me to identify causes and effects?	**Question:** How does answering questions while reading help me to identify causes and effects?	1. How do I read and spell irregular plurals? 2. How do I identify and use singular and plural pronouns? 3. How can I use word structure to figure out unknown words?
Vocabulary Cause Effect	**Vocabulary** strategy active readers	**Spelling**

wolves	knives	feet
men	children	women
sheep	heroes	scarves
mice	geese	cuffs
elves	banjos	halves

Vocabulary : swooping, looping, attention, drifting, glaring, complained, giggle, struggled, irregular, pronouns, singular, plural