Prudy's Problem U2W3

# Student Learning Map

**Key Learning:** Good readers use specific strategies to understand what they read.

What skills and strategies do good readers use before, during, and after they read to help them comprehend text?

| **Concept**<br>***Main Idea*** | **Concept**<br>***Monitor and Fix up*** | **Concept**<br>***Word Study*** |
|---|---|---|

| **Lesson Essential Question:**<br>How can I tell the difference between main idea and supporting details? | **Lesson Essential Question:**<br>Why is it important to monitor and fix up as I read? | **Lesson Essential Question:**<br>1. How does a dictionary help me to figure out unknown words?<br>2. How do I spell and read compound words? |
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| ***Vocabulary*** | **Vocabulary** | **Vocabulary** | ***Spelling words*** |
|---|---|---|---|
| *Main idea*<br>*Supporting details*<br>*topic* | *Monitor*<br>*Fix up*<br>*Summing up* | *dictionary*<br>*enormous*<br>*scattered*<br>*strain*<br>*realize*<br>*collection*<br>*shiny* | *sunglasses*<br>*football* *butterfly*<br>*homework*<br>*popcorn*<br>*campground*<br>*snowstorm*<br>*sandbox*<br>*toothbrush*<br>*blueberry*<br>*haircut* |

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| | | | *sunflower* |