William's House U2W5

# Student Learning Map

**Key Learning:** Good readers use specific strategies to understand what they read.

What skills and strategies do good readers use before, during, and after they read to help them comprehend text?

| **Concept**<br>***Drawing Conclusions*** | **Concept**<br>***Asking Questions*** | **Concept**<br>***Word Study*** |
|---|---|---|

| **Lesson Essential Question:**<br>How do I draw conclusions as I am reading? | **Lesson Essential Question:**<br>How does asking questions help me to draw conclusions? | **Lesson Essential Question:**<br>1. How can I use context clues to figure out a word?<br>2. How do I spell and read words with digraphs? |
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| ***Vocabulary*** | **Vocabulary** | **Vocabulary** | ***Spelling words*** |
|---|---|---|---|
| *Conclusions*<br>*Decisions*<br>*Facts and details* | *Characters*<br>*Events*<br>*Prior knowledge* | *clearing*<br>*pegs*<br>*steep*<br>*cellar*<br>*barrels*<br>*spoil* | *father*<br>*chapter*<br>*other* *alphabet*<br>*watch* *English*<br>*catch*<br>*shrink*<br>*flash*<br>*nephew*<br>*pitcher*<br>*trophy* |

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